



ICDL FOUNDATION NEWSLETTER

Welcome to the ICDL Foundation Newsletter. You can read all the articles in this month's edition on ecd.org.

ICDL AROUND THE WORLD

ICDL highlighted in UNESCO report as example of an international digital competence framework

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A new report by UNESCO has highlighted the ICDL programme as a significant example of a digital skills framework around the world. 'A Global Framework of Reference on Digital Literacy Skills for Indicator 4.4.2' was published with the aim of providing a basis for an indicator of the, "Percentage of youth/adults who have achieved at least a minimum level of proficiency in digital literacy skills", under the United Nation's Sustainable Development Goals.

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Vietnam Ministry of Information and Communication and ICDL Vietnam co-hosted dissemination workshop on recognition of ICT certification

A workshop on dissemination of ICT was co-organised by the Vietnam Ministry of Information and Communication (MIC) and ICDL Vietnam in Ho Chi Minh City in late June. The workshop was chaired by Mr Nguyen Thanh Tuyen, Deputy Director of Information Technology Department, with participants from members and staff of other MIC consultative boards, the Ministry of Education and Training

(MOET), as well as various educational institutions.

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Rwanda Revenue Authority becomes ICDL Accredited Test Centre

The Rwanda Revenue Authority (RRA) is a government revenue collection agency established by the Parliament of Rwanda. The RRA is charged with enforcing, assessing, collecting, and accounting for the various taxes imposed in Rwanda. As part of its work to support digitalisation and improve service delivery, the RRA is training and certifying its staff to the ICDL standard.

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The International School Association Seychelles is now an ICDL Accredited Test Centre

Founded in 1969, ISS is a co-educational non-profit making school on the island of Mahe in the Seychelles. From small beginnings, the school has grown steadily and today has over 700 pupils on roll, aged 3 to 18 years and representing over 30 nationalities. The International School Association owns the school. Parents whose children attend the school are members of the association. The School is licensed and registered by the Ministry of Education, Seychelles.

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Specto holds seminar on implementing ICDL at schools in Jordan

Under the patronage of His Excellency, Professor Azmi Mahafzah, Minister of Education in Jordan, Specto held a seminar at the Holiday Inn Dead Sea Resort for private schools in Jordan. Around 100 delegates from schools and the Ministry of Education attended the event. Principals seized the opportunity to meet with the Minister for a quick chat about the situation in schools and the prospective future.

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**SEMINAR
HELD ON ICDL
IN SCHOOLS IN
JORDAN**

17 EU MEMBERS LATE IN IMPLEMENTING CYBERSECURITY DIRECTIVE

17 EU members late in implementing new cybersecurity directive

17 EU Member States have been asked to formally transpose the Directive on Security of Network and Information Systems (NIS Directive) into national law. The deadline to implement the necessary laws at national level was 9 May this year, but so far, only 11 countries have indicated that they have done so.

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DIGITAL LITERACY NEEDS TO START IN KINDERGARTEN —EU REPORT

Digital literacy needs to start in kindergarten according to new EU report

A new study by the EU's Joint Research Centre (JRC) has examined the way that young children, up to age 8, use technology. A key finding is that there is an increase in technology use by very young children, often despite the lack of a structured way for those children to develop necessary digital skills.

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FAKE NEWS AND DISINFORMATION TARGETED IN DRAFT EU CODE OF PRACTICE

Fake news and disinformation targeted in draft EU code of practice

A code of practice to tackle online disinformation has been created by a working group of the European Commission. The code has been developed by a working group that brings together organisations involved in online platforms, social networks, advertisers, and the advertising industry. It seeks to reduce online disinformation in five areas.

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